You may have read in our recent PGME CBME Newsletter (Issue 13, found here) that we are implementing a refined overall entrustment rating scale for all EPAs across all Royal College Programs at U of T.

These changes are the product of two years of implementation experience across diverse Specialties; the feedback received by Program and Departmental Leadership, Faculty, Residents and Education Scholars; and the input of the Best Practices in Education and Assessment (BPEA) Committee that reports to the Postgraduate Medical Education Advisory Committee (PGMEAC). For the 2020-21 academic year, the scale has been updated to reflect this feedback, and within acceptable technical and user experience parameters.

Below is the updated overall entrustment rating scale. The key refinements include emphasizing that a single encounter does not infer future overall entrustability in a given EPA (entrustability is confirmed at the Competence Committee level); changes to the scale categories and descriptors including revision of the previous “Autonomy” and “Excellence” categories and removal of the phrase stating that the supervisor did not need to be present.
We have crafted the following ‘1-pager handouts’ for Faculty and Learners to detail the entrustment changes and provide guidance on how to approach entrustment:

- Learner tip sheet on overall EPA entrustment
- Faculty tip sheet on overall EPA entrustment

If you have any questions, please don't hesitate to let our team know by emailing mededhelp.postmd@utoronto.ca.

Please send questions or comments to the Elentra Help Desk at Mededhelp.postmd@utoronto.ca

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